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Separation/Individuation: Theory and Application. Joyce Edward, Nathene Ruskin, Patsy Turrini. Psychology Press. 1992 - Psychology - 385 pages. 0 Reviews. First published in 1993. Routledge is an imprint of Taylor & Francis, an informa company.

**Separation/Individuation: Theory and Application - Joyce ...**  
Abstract. Separation-individuation and attachment theories are compared and assessed in the context of psychoanalytic developmental theory and their application to clinical work. As introduced by Margaret Mahler and John Bowlby, respectively, both theories were initially regarded as diverging from traditional views.

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The separation-individuation process proper is broken down into four sub-phases: differentiation, practicing, rapprochement, and on the road to object constancy. Separation refers to the child's emergence from a symbiotic state with the caregiver, while individuation consists of individual achievements and characteristics that define identity.

**Separation-Individuation | Encyclopedia.com**  
Separation-Individuation Theory of Child Development (Mahler) Summary: Mahler describes a series of stages occurring within the first three years of life aimed at the developmental goal of Separation and Individuation.

**Separation-Individuation Theory of Child Development ...**  
Mahler, M. (1967). "On Human Symbiosis and the Vicissitudes of Individuation." In The Selected papers of Margaret Mahler, Vol. 2: Separation-Individuation. Northvale, NJ: Jason Aronson. Mahler, M. (1972). "On the First Three Subphases of the Separation-Individuation Process." In The Selected Papers of Margaret Mahler, Vol. 2: Separation ...

**Separation-Individuation - Conclusion - Theory ...**  
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The separation-individuation process leads ultimately to the development of the ego as a structure. Its final phase is that of object constancy, when the ego is formed and established as a permanent existence, separate from the environment (mother), and other people are seen to have separate existences.

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SEPARATION-INDIVIDUATION AND ATTACHMENT THEORY rance and closeness, is crucial to the resolution of what Mahler termed the rapprochement crisis. I and you, me and mine, you and yours, become important linguistic symbols that denote separation and individuation in external language, but also in terms of cohesive self- and object representations.

**counselingfoundation.org**  
The separation-individuation process and anxiety issues are discussed and analyzed in terms of both theory and practical application.

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making our analytic assessments and practices so different from 50 years ago. Separation-individuation theory encompasses and organizes findings from many sources, research and clinical, and permits us to perceive and process material in a multifaceted way. It must affect the timing and content of interpretations

**The technical significance and application of Mahler's ...**  
Separation-individuation theory of child development In Mahler's theory, child development takes place in phases, each with several sub phases: Normal autistic phase - First few weeks of life. The infant is detached and self-absorbed.

**Margaret Mahler - Wikipedia**  
While working at the Philadelphia Psychoanalytic Institute, Mahler defined and clarified her now famous separation-individuation theory. Her theory describes the development of an infant's idea of self. At birth, the child is unable to distinguish between the self and the mother.